

FRIDAY MARCH 17, 2023

8:30 - 9:00	Registration and Networking	
9:00 - 9:30	Opening Speech	Mr Habib Sayegh CEO, York Press Guy Elders Director - MEA, English Language Learning
9:30 - 10:15	The Progression of Enquiry Skills in Science	Sarah White Educational Consultant
10:15 - 11:00	Play to Learn: Using Gamification to Enhance Student Engagement	Steve O'Farrell Senior Learning Consultant
11:00 - 12:00	Developing Transferrable Skills through Active Learning	Sarah White Educational Consultant
12:00 - 1:00	Break/Networking	
1:00 - 1:45	Future-Proof Students in the ELL Classroom	Louise Pike Pearson Learning Consultant
1:45 - 2:15	Digital Assessment - the Future?	Steve O'Farrell Senior Learning Consultant
2:15 - 2:30	Closing Remarks	
2:30	Lunch and Networking	

SATURDAY MARCH 18, 2023

9:00 - 10:00	Projects and Creativity: STEM Application	Alan Yeoman Educational Consultant
10:00 - 11:00	Enhancing Early Literacy	Catherine Ball English Language Teaching Professional
11:00 - 11:30	Break/Networking	
11:30 - 12:30	Developing and Assessing: Knowledge, Reasoning and 21st Century Skills in the Classroom	Phillip Lupton International Educator
12:30 - 1:30	Nurturing Global Awareness: Individuals and Culture	Donna Lee Fields Educational Consultant
1:30 - 2:00	Closing Remarks	
2:00	Lunch and Networking	

Presentations and Speakers

Habib Sayegh

CEO, YORK PRESS

Habib Sayegh is CEO of York Press based in London.

Habib Sayegh graduated from the University of Cambridge, with a Master's degree in Business Administration in 1994, a Master's degree in Arts in 1990 and a Bachelor's degree in Arts (Hons) in 1987. He is a member of the Advisory Board of the University of Cambridge Judge Business School.

Habib Sayegh's heritage in education goes back to his grandfather, Habib, who earned a Master's degree in Pharmacology in 1904 from the AUB in Beirut. His father, Dr Khalil Sayegh, created a renowned, extraordinary collection of over 700 dictionaries and encyclopaedias and over 1,000 children literature books, including the Ladybird books and the Butterfly books published by Librairie du Liban.

Habib Sayegh's motto is 'Educating Generations'. He leads a group of education companies comprising 1,000 employees and experts in education, with products used by students and teachers in more than 100 countries. In 2023, more than 50 million teachers and students will have benefitted from these products.

Habib Sayegh has led a team of experts at York Press in pioneering research to bring together the York Global Curriculum Framework, encompassing the US Common Core standards, Canada's Ontario standards, the UK curriculum, Singapore's Mastery Approach in maths, and curriculum standards in the Arab world.

On the basis of this ground-breaking educational research, York Press has developed a truly 'global corpus' – global educational programmes for maths and science, as well as a programme for social studies.

The York Global Corpuses in maths, science and social studies embody the best practices and the most up-to-date educational approaches with proven efficacy. The York Global Corpuses follow a learner-centred design that would help learners acquire the intended knowledge and be equipped with the right set of higher-order thinking skills and soft skills. The York Global Corpuses provide teachers with a wide range of resources, both print and digital, powered by the York-E platform.

US curriculum schools and UK curriculum schools, as well as national curriculum schools, can now benefit from a truly global corpus in maths, science and social studies as they seek to prepare their learners to become truly global citizens.



Habib Sayegh

Guy Elders

DIRECTOR - MEA, ENGLISH LANGUAGE LEARNING

Guy Elders started his career in 1992 as an English teacher. He taught at various levels until 2004 when he started as a teacher trainer for Pearson.

After holding various positions, he is now Director of English Language Learning for the Middle East and Africa. He remains passionate about teaching and the field of Education.



Guy Elders

Sarah White

EDUCATIONAL CONSULTANT

As Pearson's Lead Passionate about educating the next generation, Sarah is an Educational Consultant specialising in teacher professional development and assessment. She was a Primary class teacher for nearly 30 years, holding many SLT roles, and a Head Teacher in international schools. Following the completion of her MA in Education, Management and Leadership Sarah now supports curriculum development and delivers professional development in the UK and internationally, regularly visiting the Middle East, Europe and SE Asia.



Sarah White

Primary Trainer for English, Sarah writes courses and materials for professional development and trains teachers in the UK and internationally. Sarah has been a member of UK Government Teacher Panels for maths and English.

Sarah also consults in using assessment tools for tracking progress and planning for early years, primary and lower secondary.

The Progression of Enquiry Skills in Science

What does Best Practice in Enquiry-based Primary Science look like?

This presentation will consider the key challenges teaching enquiry-based science in international schools presents. It will highlight what 'best practice' should look like and share strategies for effective science teaching in the EAL classroom.

Developing Transferrable Skills through Active Learning

What does 'active learning' look like in your classroom? Is it really happening?

This presentation will consider how curriculum delivery that embeds active learning can develop transferrable skills which will prepare our students for their future learning and careers.

Steve O'Farrell

SENIOR LEARNING CONSULTANT

Steve O'Farrell has been in education for over 25 years and has been training teachers for more than 15 of these years. He now travels around Turkey and abroad, training for Pearson Education. A passionate and energetic presenter, his humorous sessions strive to impart valuable concepts and vision.



Steve O'Farrell

Play to Learn: Using Gamification to Enhance Student Engagement

Gamification or just playing games? What's the difference? And what have any of these got to do with the serious business of ELT/ELL? Join us for an informative and fun session about this (believe it or not) crucial concept for young and not-so-young learners. See the different levels of gamification and learn about some cool tools that can help you gamify your ELT/ELL classroom.

Digital Assessment - the Future?

What is the point of digital assessment? How can a machine possibly assess my ELT/ELL students' language level? Surely, this means multiple choice tests, and we all know how limited these are. In this session, we will look at how, rather than a dystopian scenario, Artificial Intelligence might just be your best friend in ELT/ELL assessment, both in terms of validity and reliability.

Louise Pike

PEARSON LEARNING CONSULTANT

Louise Pike is a Learning Consultant based in Turkey. She works in person and virtually with a variety of educators across the Middle East, Latin America and Europe. Her latest project involves training Ministry of Education supervisors and teachers in Oman to roll out a new nationwide curriculum. Louise has an MSc in TESOL, Leadership and Management from the University of Portsmouth and is a Pearson Certified Master Trainer. She has been living in Turkey for 8 years.



Louise Pike

Louise values self-reflection, sharing ideas, teacher development and educational research. She particularly enjoys anything connected to young learners with an emphasis on creativity, extensive reading and curriculum planning. Her strong roots in psychology also makes classroom management one of her key interests.

Future-Proof Students in the ELL Classroom

How can we ensure learners are 'future-proof'? One way to achieve this is by fostering our English language learners' future skills. In this session, we will explore how some future skills can be an integral part of everyday learning, with a focus on fun and practical activity suggestions for teachers to use in the young learners' classroom.

Alan Yeoman

EDUCATIONAL CONSULTANT

Alan has worked in Primary education for 30 years and has experience as a Teacher, Head Teacher, Local Authority and National Adviser.

For the last 8 years he has worked as a freelance trainer and consultant specialising in Maths, Science, ICT and online delivery.

During the 1990's Alan was instrumental in the successful implementation of Video Conferencing equipment in schools across a Local Authority and oversaw the professional development and support offered to teaching staff as the first ever educational intranet was rolled out to schools.

During his time with Education Scotland, Alan successfully led several national programmes that have since been replicated around the world. His role included managing the team responsible for supporting schools in the use of GLOW - the world's first national education intranet and ensuring the technology was being used effectively to enhance the teaching and learning.

Over the past 9 years, Alan has worked with iON Suppliers to develop and deliver high-quality Professional Development to schools across the UK and around the world with a strong emphasis on raising attainment and supporting pedagogical change.



Alan Yeoman

Projects and Creativity: STEM Application

Science, Technology, Engineering and Maths are all important subjects on their own; however, they are rarely seen outside the field of education. In industry and workplace environments, individuals and teams with various levels of expertise and skills work together to generate new knowledge, ideas and products. The skills developed through STEM are valued by many employers including those in non-STEM related industries. In fact, these skills are essential in every economic sector.

As a school, we need to develop a culture of STEM by ensuring our teachers are empowered and by providing high quality experiences.

This interactive session will guide us through how we can become a truly creative STEM school, while highlighting a whole school approach and teaching resources to support your journey, and help us to move from promise to practice.

Catherine Ball

ENGLISH LANGUAGE TEACHING PROFESSIONAL

Catherine is a freelance ELT materials writer who has had a life-long interest in literacy acquisition. After completing a post-graduate diploma in Teaching English in her native Canada, she then spent many happy years teaching around the world in very different settings. She settled near Oxford, where she has had a diverse and rewarding career in primary and pre-primary publishing. She is passionate about creating materials for the ELT classroom that enable young learners to engage and achieve – and to enjoy the experience.



Catherine Ball

Enhancing Early Literacy

This interactive talk will explore how we can provide very young learners with the skills, knowledge and motivation needed to become independent and confident readers. Using phonics in the English language classroom is simple, fun and easy to incorporate into your classroom. The session will include a clear explanation of how synthetic phonics works, and how to use York Phonics materials and games to help children discover the joy of learning to read in English.

Phillip Lupton

INTERNATIONAL EDUCATOR

Phillip Lupton is a British international educator with over 20 years' experience working in the UK, Bahrain, China, Egypt, Saudi Arabia and the UAE. In both the public and private sectors, in schools and at a national governmental level, Phillip has driven improvement in: system level reform, teacher professional development, national policy design and implementation, curriculum design and implementation, national science examinations, textbook design and implementation, as well as quality assurance and school inspections.



Phillip Lupton

Developing and Assessing: Knowledge, Reasoning and 21st Century Skills in the Classroom

Every year, academics, industry figures and politicians call for education to better prepare students for university and careers beyond. Teachers are required not only to cover course content, but to develop reasoning and 21st century skills at the same time. In this highly practical session, we will look at why the development of reasoning and 21st century skills is so important and we will explore practical methods of developing and assessing these skills, while teaching the knowledge of the curriculum.

Donna Lee Fields

EDUCATIONAL CONSULTANT

Donna Lee Fields, Ph.D., author (101 Scaffolding Techniques for the Content and Language Teacher), professor (Universidad de Jaén, Universidad de Valencia, Spain), teacher-trainer, and collaborator with international educational institutions such as York Press (U.K., Egypt) Educluster (Finland), and Programa BEDA (Spain). Donna specialises in innovative language and content teaching including the CLIL approach and Phenomenon-Based Learning. Creator of scaffoldingmagic.com, an award-nominated website designed to provide teachers with resources to help to turn competences into action, she has published the first four volumes of What if The Comprehensive Guide to Creating Phenomenon-Based Learning Projects.

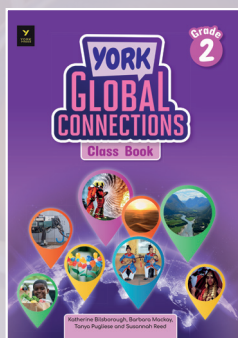
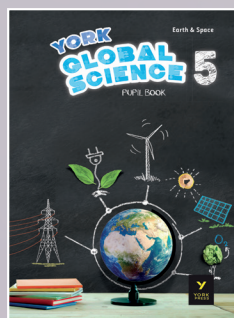
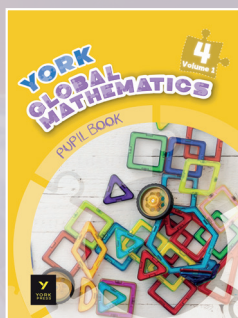


Donna Lee Fields

Nurturing Global Awareness: Individuals and Culture

Planning lessons in a plurilingual setting is challenging, yet the opportunities are endless when we play with all types of subject matter as a springboard towards language proficiency. In this session we will explore a few techniques that supplement classroom materials with the aim of giving your students more opportunities to develop those key competences that celebrate a global vision and a broader cultural awareness. We will actively experiment with lesson planning using the three-tiered, interdisciplinary structure of Mini-Lessons (Scaffolding, Body of Lesson, Formative Evaluation); in addition, we will also delve into a few project-based learning elements that support and develop essential 21st century skills.

To find the right course for you,
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